

KENDRA V. DICKINSON

Rutgers University
Department of Spanish & Portuguese
15 Seminary Place
New Brunswick, NJ 08901

kendra.dickinson@rutgers.edu
5171 Academic Building West
tel. 773.350.9843

ACADEMIC APPOINTMENTS

- 2022-** Assistant Professor
Department of Spanish and Portuguese, Rutgers University, New Brunswick, NJ
- 2017-2022** Graduate Teaching Associate
Department of Spanish and Portuguese, The Ohio State University, Columbus, OH
- 2016-2017** Graduate Fellow
Department of Spanish and Portuguese, The Ohio State University, Columbus, OH
- 2015-2016** Teaching Fellow
Department of Linguistics, Boston University, Boston, MA

EDUCATION

- 2022** Ph.D. in Hispanic Linguistics
Department of Spanish & Portuguese, The Ohio State University, Columbus, OH
Title: "Past Participles in Spanish and Brazilian Portuguese: A Usage-based Approach to Grammatical and Social Variation"
Advisor: Dr. Scott Schwenter
- 2018** M.A. in Hispanic Linguistics
Department of Spanish & Portuguese, The Ohio State University, Columbus, OH
Title: "Second-person singular address among US Salvadorans: Usage and Perception"
Advisor: Dr. Scott Schwenter
- 2016** M.A. in Applied Linguistics
Boston University, Department of Linguistics
Title: "Pronominal Variation in the Speech of Salvadorans in Boston "
Advisor: Dr. Daniel Erker
- 2011** B.A. in Spanish, *cum laude*, Edmund J. James Scholar
Department of Spanish, Italian, and Portuguese, The University of Illinois, Urbana-Champaign, IL

JOURNAL ARTICLES

1. Durand-López, Ezequiel. & **Dickinson, Kendra V.** (2025). Gender-inclusive morphology in Spanish: learnability, processing costs, and use. *Studies in Hispanic and Lusophone Linguistics*, 18(2), 391-424. <https://doi.org/10.1515/shll-2025-2013>.
2. **Dickinson, Kendra V.**, Luana Lamberti, & Scott Schwenter. (2025). Evaluating the form of third-person anaphoric direct objects in Portuguese: A cross-dialectal study. *Journal of Portuguese Linguistics* 24(1), 1–29. <https://doi.org/10.16995/jpl.16290>.
3. **Dickinson, Kendra V.** (2024). Regularization and innovation: A usage-based approach to past participle variation in Brazilian Portuguese. *Languages*, 9(2), 52. <https://doi.org/10.3390/languages9020052>.
4. **Dickinson, Kendra V.** (2023). What Does It Meme? English–Spanish Codeswitching and Enregisterment in Virtual Social Space. *Languages*, 8(4), 231. <https://doi.org/10.3390/languages8040231>.
5. **Dickinson, Kendra V.**, Pedro Antonio Ortiz-Ramírez, Ana Arrieta-Zamudio, John Grinstead & Blanca Flores-Ávalos. (2023). Overt Subject Pronoun Use in Switch-Reference Contexts in Child Spanish Developmental Language Disorder: a Discriminant Function Analysis. *Journal of Speech, Language, and Hearing Research*, 66(2), 605-619. https://doi.org/10.1044/2022_jslhr-21-00483.
6. Schwenter, Scott, Paige Barton, **Kendra V. Dickinson** & Marcia Macedo. (2022). Speakers' subjective evaluations of direct object pronouns in Brazilian Portuguese. *Toronto Working Papers in Linguistics*, 44. <https://doi.org/10.33137/twpl.v44i1.36730>.
7. Elsner, Micha, Andrea D. Sims, Alexander Erdmann, Antonio Hernandez, Evan Jaffe, Lifeng Jin, Martha Booker Johnson, Shuan Karim, David L. King, Luana Lamberti Nunes, Byung-Doh Oh, Nathan Rasmussen, Cory Shain, Stephanie Antetomaso, **Kendra V. Dickinson**, Noah Diewald, Michelle McKenzie & Symon Stevens-Guille. (2019). Modeling morphological learning, typology, and change: What can the neural sequence-to-sequence framework contribute?. *Journal of Language Modelling*, 7(1), 53-98. <https://doi.org/10.15398/jlm.v7i1.244>.
8. Schwenter, Scott A., Mark Hoff, **Kendra V. Dickinson**, Justin Bland, and Luana Lamberti. (2018). Experimental evidence for 2SG direct object pronoun preferences in Brazilian Portuguese. *Revista Lingüística*, 14(2), 259-290. <https://doi.org/10.31513/linguistica.2018.v14n2a17608>

REFEREED CONFERENCE PROCEEDINGS

1. Fuchs, Martin, **Kendra V. Dickinson**, & Scott Schwenter. (2025). Predicative possession choice in Argentinian Spanish: An experimental study. *Isogloss. Open Journal of Romance Linguistics*, 11(5), 1–17. <https://doi.org/10.5565/rev/isogloss.502>.

2. Schwenter, Scott, Paige Barton, **Kendra V. Dickinson** & Marcia Macedo. (2022). Speakers' subjective evaluations of direct object pronouns in Brazilian Portuguese. *Toronto Working Papers in Linguistics*.
3. Schwenter, Scott, & **Kendra V. Dickinson**. (2020). A distinct aspectual analysis of predicative possession in Brazilian Portuguese. *Proceedings of the Linguistic Society of America*, 5(1), 242-256.

BOOK CHAPTERS

1. **Dickinson, Kendra V.** & Glenn Martínez. (2022). Integrated Assessment of Spanish Heritage Learners in a High School Medical Interpreter College/Career Program. In Rosita L. Rivera & Eva Rodríguez González (eds.), *Integrating Context-based Approaches to Language Assessment in Multilingual Settings*. Language Science Press.

MANUSCRIPTS UNDER REVIEW

1. **Dickinson, Kendra V.**, Belem G. López, & Glenn Martínez. Trauma-informed practices in interpreter training with Latinx high school students.
2. **Dickinson, Kendra V.** & Ezequiel M. Durand-López. Morphological processing of inclusive language in Spanish: A usage-based account.

REFEREED CONFERENCE PRESENTATIONS AND POSTERS

1. **Dickinson, Kendra V.** & Ezequiel Durand-López. Morphological processing of inclusive language in Spanish: A usage-based account. *Hispanic Linguistics Symposium*, University of Arizona. To be presented November, 2025.
2. **Dickinson, Kendra V.**, Luana Lamberti, & Scott A. Schwenter. Evaluating variable third-person anaphoric direct objects in Portuguese: A cross-dialectal study. Presented at New Ways of Analyzing Variation 52, Miami, Florida, November 7th-10th, 2024.
3. **Dickinson, Kendra V.** Sociocognitive representations of variable Spanish past participles. Presented at New Ways of Analyzing Variation 52, Miami, Florida, November 7th-10th, 2024.
4. Fuchs, Martín, **Kendra V. Dickinson**, and Scott Schwenter. Predicative possession choice in Argentinean Spanish: An experimental study. Presented at the 54th Linguistic Symposium on Romance Languages (LSRL), Brigham Young University, Provo, UT, May 9th-11th, 2024.
5. **Dickinson, Kendra V.**, Scott Schwenter, and Claire A. McLean. Speaker Evaluations of Indirect Object (Non-)Doubling in Spanish: An Experimental Approach. Presented at the 11th International Workshop in Spanish Sociolinguistics, State University of New York at Buffalo, April 18th-20th, 2024.

6. **Dickinson, Kendra V.**, and Ezequiel Durand-López. Inclusive Morphology in Spanish: Processing and Learnability. Presented at the 11th International Workshop in Spanish Sociolinguistics, State University of New York at Buffalo, April 18th-20th, 2024.
7. **Dickinson, Kendra V.** Sociocognitive representations of variable Spanish past participles. Presented at Inaugural Cognitive Linguistics Association of North America Conference, Montreal, Canada, June 27th-29th, 2024.
8. **Dickinson, Kendra V.** Preserving and promoting regularity: Perfect constructions in Spanish and Portuguese. Presented at the Linguistic Society of America's Annual Meeting, New York, New York, January 3rd-7th, 2024.
9. **Dickinson, Kendra V.** Spanish past participle variation: A usage-based account of resistance and regularization. Presented at the Linguistic Society of America's 96th Annual Meeting, January 6-9, 2022, Washington, DC.
10. **Dickinson, Kendra V.** Spanish Past Participle Regularization: Existence and Resistance. Presented at New Ways of Analyzing Variation, Austin, Texas, October 19th-24th, 2021.
11. **Dickinson, Kendra V.**, Scott Schwenter & Mark Hoff. The Double's in the Details: Postposed IOs in Spanish with(out) Corresponding Clitics. Presented at New Ways of Analyzing Variation, Austin, Texas, October 19th-24th, 2021.
12. **Dickinson, Kendra V.** Grammatical dimensions of synchronic past participle variation in Spanish. Presented at the Hispanic Linguistics Symposium, Winston-Salem, North Carolina, October 7th-9th, 2021.
13. **Dickinson, Kendra V.**, Pedro Antonio Ortiz-Ramírez, Ana Arrieta-Zamudio, John Grinstead & Blanca Flores-Ávalos. Probabilistic constraints on subject pronoun use in child Spanish-speakers with specific language impairment. Presented at the Hispanic Linguistics Symposium, Winston-Salem, North Carolina, October 7th-9th, 2021.
14. **Dickinson, Kendra V.**, Pedro Antonio Ortiz-Ramírez, Ana Arrieta-Zamudio, John Grinstead & Blanca Flores-Ávalos. Probabilistic Constraints on Overt Subject Use in Child Spanish-speakers with SLI: A Discriminant Function Analysis. Paper presented at the Symposium on Research in Child Language Disorders, Madison, Wisconsin, June 4th, 2021.
15. Schwenter, Scott, Paige Barton, **Kendra V. Dickinson** & Marcia Macedo. Speakers' subjective evaluations of direct object pronouns in Brazilian Portuguese. Paper presented at the 3rd Experimental Portuguese Linguistics Workshop, University of Toronto, Toronto, Ontario, Canada, April 24th, 2021.
16. Schwenter, Scott & **Kendra V. Dickinson**. Parallel Acceptability of Null Direct Objects in European and Brazilian Portuguese. Paper presented at Null Objects from a Crosslinguistic and Developmental Perspective, Universidade do Minho, Portugal, January 29, 2021.
17. **Dickinson, Kendra V.**, Pedro Antonio Ortiz-Ramírez, Ana Arrieta-Zamudio, John Grinstead and Blanca Flores-Ávalos. Probabilistic Constraints on Overt Subject Use in Child Spanish-

speakers with SLI. Presented at the Boston University Conference on Language Development, Boston, Massachusetts, November 5th-9th, 2020.

18. **Dickinson, Kendra V.** What does this meme?: Language contact and identity construction in virtual social space. Presented at the Linguistic Society of America's 94th Annual Meeting, New Orleans, Louisiana, January 2nd-5th, 2020.
19. Schwenter, Scott & **Kendra V. Dickinson.** A distinct aspectual account of Brazilian Portuguese predicative possession. Presented at the Linguistic Society of America's 94th Annual Meeting, New Orleans, Louisiana, January 2nd-5th, 2020.
20. **Dickinson, Kendra V.,** Pedro Antonio Ortiz-Ramírez, Ana Arrieta-Zamudio, John Grinstead and Blanca Flores-Ávalos. Probabilistic Constraints on Overt Subject Use in Child Spanish-speakers with SLI. Presented at the Boston University Conference on Language Development, Boston, Massachusetts, November 5th-9th, 2020.
21. **Dickinson, Kendra V.** What does this meme?: Language contact and identity construction in virtual social space. Presented at the Linguistic Society of America's 94th Annual Meeting, New Orleans, Louisiana, January 2nd-5th, 2020.
22. Schwenter, Scott & **Kendra V. Dickinson.** A distinct aspectual account of Brazilian Portuguese predicative possession. Presented at the Linguistic Society of America's 94th Annual Meeting, New Orleans, Louisiana, January 2nd-5th, 2020.
23. **Dickinson, Kendra V.** & Justin Bland. La influencia del primado y del contexto temporal en la referencia pasada perfecta. . Presented at the XI Conferencia Internacional Lingüística 2019, La Habana, Cuba, November 24th-29th, 2019.
24. **Dickinson, Kendra V.** Code-mixing on the bilingual Internet: A case study of memes from Mitú. Presented at the 27th Conference on Spanish in the US, Cleveland, Ohio, April 4th 6th, 2019.
25. Hoff, Mark & **Kendra V. Dickinson.** Beyond the classroom: Translating course content into active community engagement. POSTER presented at the Community Engagement Conference at The Ohio State University, Columbus, Ohio, January 23rd, 2019.
26. Schwenter, Scott, **Kendra V. Dickinson** & Luana Lamberti. Pragmatic Strength and (Lack of) Negative Concord. Presented at the Linguistic Society of America's 93rd Annual Meeting, New York City, January 4-7, 2019.
27. Schwenter, Scott A., Mark Hoff, **Kendra V. Dickinson,** Justin Bland, and Luana Lamberti. Gradience and contrast in 2SG direct object pronouns in Brazilian Portuguese. Presented at: NWAV 47, New York University, New York, New York, October 18-21, 2018.
28. **Dickinson, Kendra V.** Me muero morida: Reflexive verb + adjectival participle reduplication in Spanish. Presented at Hispanic Linguistics Symposium (HLS), University of Texas at Austin, October 25th-29th, 2018.
29. Schwenter, Scott, Justin Bland, **Kendra V. Dickinson,** Luísa Ferrari, Mark Hoff, Luana Lamberti, Sarah Little, Lesley Owusu-Sekyere, & Hugo Salgado Rodríguez. Experimental evidence for 2SG direct object pronoun choice in Brazilian Portuguese. Paper presented at the Experimental

Portuguese Linguistics Workshop, University of Toronto, Toronto, Ontario, Canada, April 30, 2018.

30. **Dickinson, Kendra V.**, Luana Nunes & Eleni Christodoulelis. Prototypicality and variable direct object pronouns in Brazilian Portuguese. Presented at the Linguistic Society of America's 92nd Annual Meeting, Salt Lake City, Utah, January 4-7, 2018.
31. Nunes, Luana, **Kendra V. Dickinson** & Eleni Christodoulelis. Variable Direct Objects in Brazilian Portuguese: Linguistic Constraints and Social Acceptability. POSTER presented at New Ways of Analyzing Variation 46, University of Wisconsin-Madison, November 2nd-5th, 2017.
32. **Dickinson, Kendra V.** 2SG Reference and (Relative) Gender in the Spanish of Salvadorans in Boston. POSTER presented at New Ways of Analyzing Variation 46, University of Wisconsin-Madison, November 2nd-5th, 2017.
33. **Dickinson, Kendra V.** '¡Mira, te dice vos!': A case study of 2SG pronominal variation in Spanish in Boston. Presented at the Ohio Latin Americanist Conference, The Ohio State University, October 20th-21st, 2017
34. **Dickinson, Kendra.** Second-Person Singular Pronominal Variation in the Spanish of Salvadorans in Boston. Presented at The Ohio State University Congress on Hispanic and Lusophone Linguistics (OSUChill), March 31st-April 1st, 2017.

INVITED TALKS AND WORKSHOPS

1. Hoff, Mark & **Kendra V. Dickinson**. Corpus linguistic methods in Sketch Engine: A hands-on workshop. *Hispanic Linguistics Symposium*, University of Arizona. To be presented November 16th, 2025.
2. Hoff, Mark & **Kendra V. Dickinson**. Corpus linguistic methods in Sketch Engine: A hands-on workshop. The 28th Annual Ohio State University Congress on Hispanic and Lusophone Linguistics, March 21st, 2025.
3. Schwenter, Scott & **Kendra V. Dickinson**. Speakers' subjective evaluations of direct object pronouns in Brazilian Portuguese. On Linguistics, Universidade Federal de Rio de Janeiro, August 13th, 2021.
4. Schwenter, Scott & **Kendra V. Dickinson**. Speakers' subjective evaluations of direct object pronouns in Brazilian Portuguese. Stanford University SocioLunch, June 2nd, 2021.
5. **Dickinson, Kendra V.** As formas de tratamento da segunda pessoa singular entre salvadorenhos nos Estados Unidos: Usos e percepções. VARIEM Research Group, Universidade de Campinas, Campinas, São Paulo, Brazil, August 7th, 2019.

RESEARCH EXPERIENCE

2022-present	Principal Investigator , Rutgers Sociolinguistic Analysis Group (SIAnG), Rutgers University, New Brunswick, NJ
2024-present	Collaborator , Brazilian Linguistic Diversity Platform: Linguistic data for a Brazilian AI, directed by Raquel Meister Ko Freitag, Universidade Federal de Sergipe, Brazil
2020-2021	Graduate Research Assistant , <i>Interpreters for the Medical Profession through Advanced Curriculum and Teaching</i> (IMPACT) The Ohio State University, Columbus, OH, Director: Dr. Glenn Martínez
2019-2020	Graduate Research Assistant , <i>Voices of the Hispanic World</i> The Ohio State University, Columbus, OH, Director: Dr. Terrell Morgan
2018	Co-PI , <i>Negative Decisions in Brazilian Portuguese</i> The Ohio State University, Columbus, OH, Co-PI: Dr. Scott Schwenter
2015-2016	Sociolinguistics Lab Manager Boston University, Boston, MA, Director: Dr. Daniel Erker
2014-2015	Research Assistant , the Spanish in Boston Project (NSF: 1423840) Boston University, Boston, MA, Director: Dr. Daniel Erker

TEACHING EXPERIENCE

2022-	Assistant Professor, Department of Spanish and Portuguese, Rutgers University
	PhD courses:
	SPANISH 586: Spanish Language in Social Contexts Fall 2022, Fall 2024
	SPANISH 589: Sociolinguistic Approaches to Multilingualism Spring 2024
	M.A. courses:
	TLC 617: Social Justice in the Language Classroom Summer 2024
	SPANISH 577: Language Variation in the Spanish-Speaking World Fall 2023
	Undergraduate courses:
	SPANISH 261: Introduction to the Study of Language Fall 2022, Spring 2023
	SPANISH 139: Spanish for Heritage Speakers I Spring 2023
	SPANISH 419: Language Variation in the Spanish-Speaking World Fall 2023
	SPANISH 367: Sociolinguistics of the Spanish-Speaking World Fall 2023, Spring 2025
	SPANISH 365: Research Methods in Spanish Linguistics Spring 2024
	Honors College 293: The Multilingual United States Fall 2024, Spring 2025
2017-2022	Graduate Teaching Associate, Department of Spanish & Portuguese, The Ohio State University
	SPANISH 1102: Spanish II Fall 2017
	SPANISH 1102: Spanish II Spring 2018

	SPANISH 1102: Spanish II	Summer 2022
	SPANISH 3401: Advanced Spanish Grammar	Fall 2018
	SPANISH 3401: Advanced Spanish Grammar	Spring 2020
	SPANISH 3401: Advanced Spanish Grammar	Fall 2020
	SPANISH 3401: Advanced Spanish Grammar	Spring 2021
	SPANISH 3401: Advanced Spanish Grammar	Fall 2021
	SPANISH 3401: Advanced Spanish Grammar	Spring 2022
	SPANISH 3406: Intermediate Business Spanish	Fall 2019
	SPANISH 4430: Introduction to Hispanic Linguistics	Spring 2019
2020-2022	Course Co-coordinator of SPANISH 3401: Advanced Spanish Grammar, with Dr. Anna Babel, Department of Spanish and Portuguese, The Ohio State University	
2019	Teaching Assistant for PORTUGUESE 3401: Advanced Portuguese Grammar with Dr. Scott Schwenter, Department of Spanish & Portuguese, The Ohio State University	
2019	Teaching Apprentice to Dr. Janice Aski for CLLC 2301: Global Citizen Summer Camp Preparation, Center for Languages, Literatures and Cultures, The Ohio State University	
2018	High School Credit Abroad Teacher, Concordia Language Villages, Bemidji, MN and Costa Rica	
2015-2016	Teaching Fellow, Introduction to Linguistics, Boston University, Department of Linguistics	

ADVISING AND MENTORING

DISSERTATION DIRECTOR

1. Barba Blanco, Yhosep. *Ongoing*. Department of Spanish and Portuguese, Rutgers University.
2. Feliu Ribas, Meritxell. *Ongoing*. Department of Spanish and Portuguese, Rutgers University.
3. Jaume Losa, Alejandro. *Ongoing*. Department of Spanish and Portuguese, Rutgers University.
4. Constantin-Dureçi, Gabriela-Rodica (2024). *What makes a teacher? Attitudes toward teachers' language varieties in the Spanish language classroom*. Department of Spanish and Portuguese, Rutgers University.

DISSERTATION COMMITTEE MEMBER

1. Franco, Camila. *Ongoing*. Department of Spanish and Portuguese, Temple University.
2. Shao, Jiawei. *Ongoing*. Department of Spanish and Portuguese, Rutgers University.
3. Varela, Jessica. *Ongoing*. Department of Spanish and Portuguese, Rutgers University.
4. Rogers, Alexander. *Ongoing*. Department of Spanish and Portuguese, Rutgers University.
5. Vargas Mutizabal, Jorge. *Ongoing*. Department of Spanish and Portuguese, Rutgers University.
6. Qiu, Xioawen. *Ongoing*. Graduate School of Education, Rutgers University.
7. Andreu Rascón, Iván. (2025). *The impact of high variability phonetic training on the acquisition of L2 phonology and L1 phonetic drift*. Department of Spanish and Portuguese, Rutgers University.

QUALIFYING PAPER DIRECTOR

1. Barba Blanco, Yhosep. (2025). *Sounding Puerto Rican in New Jersey: Lateralization of /r/ and Patterns of Accommodation in Diasporic Spanish*. Department of Spanish and Portuguese, Rutgers University

2. Feliu Ribas, Meritxell. (2024). *The acquisition of the past perfective forms by Spanish-English bilinguals: A variationist perspective*. Department of Spanish and Portuguese, Rutgers University.
3. Jaume Losa, Alejandro. (2024). *"From Left to Right": the Influence of Political Orientation on the Language Attitudes of the Population of Palma toward Catalan and Spanish*. Department of Spanish and Portuguese, Rutgers University.

QUALIFYING PAPER COMMITTEE MEMBER

1. Esposito, Robert. *Ongoing*. Department of Spanish and Portuguese, Rutgers University
2. Shao, Jiawei. (2024). *The Effects of withholding acoustic cues to English-Spanish codeswitching in Wh-questions*. Department of Spanish and Portuguese, Rutgers University.
3. Andreu Rascón, Iván. (2023). *Bimodal Speech Perception in Second Language Learning: The Power of Visual Cues*. Department of Spanish and Portuguese, Rutgers University.

MASTER OF ARTS IN TEACHING (MAT) SPANISH PORTFOLIO COMMITTEE MEMBER

1. Elizabeth Preysner. (2025). Department of Spanish and Portuguese, Rutgers University
2. Melinka Ramirez- Quinteros. (2024). Department of Spanish and Portuguese, Rutgers University

ARESTY UNDERGRADUATE RESEARCH ASSISTANTS

1. Josh Calix. *Ongoing*.
2. Giovanna Licitra. *Ongoing*.
3. Erin Foley. (2024-2025).
4. Samantha Kozlow (2024-2025).

RUTGERS HONORS COLLEGE SAS FACULTY MENTOR

1. Sanskriti Ramji. *Ongoing*.

SERVICE

INSTITUTIONAL SERVICE

2024-2025	Committee Member , Language and Health Search Committee, Department of Spanish and Portuguese, Rutgers University
2023-	Committee Member , Graduate Professional Development, Department of Spanish and Portuguese, Rutgers University
2023-	Examiner , Spanish Graduate Language Proficiency Exam, The Language Center, Rutgers University
2023-	Organizer , Multilingualism and Sociolinguistic Justice speaker series, Department of Spanish and Portuguese, Rutgers University
2023-2024	Committee Member , Graduate Curriculum Committee, Department of Spanish and Portuguese, Rutgers University
2023-2024	Committee Member , Language Program Coordinator Search Committee, Department of Spanish and Portuguese, Rutgers University
2023-2024	Organizer , Academic Job Search Workshop, Department of Spanish and Portuguese, Rutgers University
2022-2023	Committee Member , Undergraduate Curriculum Committee, Department of Spanish and Portuguese, Rutgers University

PROFESSIONAL SERVICE

2025	Manuscript Reviewer, <i>Cadernos Lingüísticos</i> .
2024	Session Chair, <i>Pronouns and Gendered Language</i> , Linguistic Society of America's Annual Meeting, New York, New York, January 3 rd -7 th , 2024.
2024	Abstract Reviewer, Hispanic Linguistics Symposium, Omaha Nebraska, October 17 th -19 th , 2024
2024-	Manuscript Reviewer, <i>Isogloss</i>
2023-	Manuscript Reviewer, <i>Languages</i>
2023	Abstract Reviewer, Linguistic Society of America's Annual Meeting, New York, New York, January 3 rd -7 th , 2024
2022	Session Chair, <i>Morphosyntactic Variation</i> , Hispanic Linguistic Symposium, Tempe, Arizona, November 3 rd -5 th , 2022.
2022-	Manuscript Reviewer, <i>Studies in Hispanic and Lusophone Linguistics</i>
2021-	Manuscript Reviewer, <i>Journal of Speech, Language, and Hearing Research</i>
2017-2018	Organizer, The Ohio State University Congress on Hispanic & Lusophone Linguistics (OSUCHiLL), Columbus, Ohio, March 30th-31st, 2018.

OUTREACH

2025-	<i>Spanish in Society Enrichment Program</i> , co-directed with Meritxell Feliu Ribas, Greater Brunswick Charter School, New Brunswick, New Jersey.
2025	Rutgers Future Scholars, Invited Speaker, "Language and Social Justice", the Language Center, Rutgers University, New Brunswick, New Jersey.
2024-	Discover Multilingual New Brunswick custom web application and scavenger hunt, co-created with Dr. Nicole Houser, Claudio Mir, and Dr. Kathleen Riley. go.rutgers.edu/dmnbmap
2024	Rutgers Future Scholars, Invited Speaker, "Language and Social Justice", the Language Center, Rutgers University, New Brunswick, New Jersey.

SELECTED AWARDS, GRANTS, & SCHOLARSHIPS

2025	IDEA Innovation Grant for the <i>Spanish in Society Enrichment Program</i> , with Meritxell Feliu Ribas, Rutgers University Division of Diversity, Inclusion, and Community Engagement	\$2400
2024	Research2Practice, "Exploring the Multilingual Landscape of New Brunswick" with Dr. Nicole Houser, Claudio Mir, and Dr. Kathleen Riley, Rutgers University Division of Diversity, Inclusion, and Community Engagement	\$1500
2024	Mutual Mentoring Grant Member, "Cross-cultural and Cross-linguistic Excellence and Enrichment in Research (CrEER) Project", led by Dr. Laura Ramírez Polo, Rutgers University Equity and Inclusion	\$5850
2022	Ohio State University Graduate Associate Teaching Award	\$2000
2021	Ohio State University Graduate Leadership Award	\$1000

PROFESSIONAL DEVELOPMENT, TRAININGS, AND WORKSHOPS

2025	<i>Introduction to Bayesian Data Analysis</i> . Ninth Annual Summer School on Statistical Methods for Linguistics and Cognitive Science, Universität Potsdam, Potsdam, Germany, August 25 th -29 th , 2025.
2025	<i>Write to Change the World</i> . The OpEd Project. July 24 th -25 th , 2025 [virtual].
2024	<i>Education as Disruption Virtual Intensive</i> , University Equity and Inclusion, Rutgers University, New Brunswick, USA
2024	<i>Universal Design for Learning and Inclusive Teaching Strategies</i> , Office of Teaching Evaluation & Assessment Research, Rutgers University
2020	<i>Social Identity and Effective Dialogue: Unpacking Key Concepts and Creating Foundational Knowledge</i> , Dr. Nicole Nieto, Assistant Vice Provost, Outreach and Engagement, Office of Academic Affairs, The Ohio State University
2019	<i>Supporting LGBTQ Students in Classrooms</i> , University Institute for Teaching and Learning, The Ohio State University
2019	<i>Ohio Five Mellon Language Colloquium, "Flipped Classrooms: Way Beyond Lectures"</i> , The Ohio State University Center for Languages, Literatures, and Cultures.
2019	<i>Sustaining Students' Diverse Cultural and Linguistic Backgrounds</i> , University Institute for Teaching and Learning, The Ohio State University.
2019	<i>BuckIDream Ally Training</i> , Office of Diversity and Inclusion and the Office of Student Life, The Ohio State University
2018	<i>REACH Workshop: Suicide Prevention Training</i> , Ohio State Suicide Prevention Program, The Ohio State University
2017	Seminar in College Teaching of Spanish and Portuguese, Department of Spanish and Portuguese, The Ohio State University
2017	<i>Graduate Associate Teacher Training Workshop</i> , Center for Languages, Literatures and Cultures, The Ohio State University
2017	Summer Institute, Linguistic Society of America, University of Kentucky. Courses: Statistical Modeling in R, Experimental Syntax, Introduction to Sociolinguistics, GIS Mapping for Linguistics
2017	<i>Implicit Bias Symposium</i> , Linguistic Society of America, Summer Institute.
2017	<i>Grammar Across the Curriculum</i> , Linguistic Society of America, Summer Institute

PROFESSIONAL MEMBERSHIPS

2015-present	Linguistic Society of America
2019-present	American Association of Teachers of Spanish and Portuguese
2024-present	Cognitive Linguistics Association of North America
2024-present	Member, American Council on the Teaching of Foreign Languages

CERTIFICATES

2021	Certificate in Online Teaching, Michael Drake Center Center for Teaching and Learning, The Ohio State University
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2020

Certificate in Inclusive Teaching, Michael Drake Center Center for Teaching and Learning,
The Ohio State University

LANGUAGES

English
Spanish
Portuguese
Romanian
German

SOFTWARE AND PROGRAMMING

R
R-Studio
ArcGIS
QGIS
Praat