# KENDRA V. DICKINSON

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Department of Spanish & Portuguese
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## ACADEMIC APPOINTMENTS

**2022-** Assistant Professor
Department of Spanish and Portuguese, Rutgers University, New Brunswick, NJ

**2017-2022** Graduate Teaching Associate
Department of Spanish and Portuguese, The Ohio State University, Columbus, OH

**2016-2017** Graduate Fellow
Department of Spanish and Portuguese, The Ohio State University, Columbus, OH

**2015-2016** Teaching Fellow
Department of Linguistics, Boston University, Boston, MA

## EDUCATION

**2022** Ph.D. in Hispanic Linguistics
Department of Spanish & Portuguese, The Ohio State University, Columbus, OH
Title: "Past participles in Spanish and Brazilian Portuguese: A usage-based approach to grammatical and social variation"
Advisor: Dr. Scott Schwenter

**2018** M.A. in Hispanic Linguistics
Department of Spanish and Portuguese, The Ohio State University, Columbus, OH
Title: "Second-person singular address among US Salvadorans: Usage and perception"
Advisor: Dr. Scott Schwenter

**2016** M.A. in Applied Linguistics
Boston University, Department of Linguistics
Title: "Pronominal variation in the speech of Salvadorans in Boston"
Advisor: Dr. Daniel Erker

**2011** B.A. in Spanish, *cum laude,* Edmund J. James Scholar
Department of Spanish, Italian, and Portuguese, The University of Illinois, Urbana-Champaign, IL

## PUBLICATIONS

### REFERRED JOURNAL ARTICLES

1. Hoff, Mark, & **Kendra V. Dickinson.** (*forthcoming*). The productivity of *mirá si* + periphrastic future: A comparative analysis of Buenos Aires and Montevideo Spanish. *Studies in Hispanic and Lusophone Linguistics.*

2. **Dickinson, Kendra V.** & Ezequel Durand-López. (2026) Morphological processing of inclusive language in Spanish: A usage-based account. *Language and Cognition, 18*, e70. https://doi.org/10.1017/langcog.2026.10112.

3. Durand-López, Ezequiel, & **Kendra V. Dickinson.** (2025). Gender-inclusive morphology in Spanish: learnability, processing costs, and use. *Studies in Hispanic and Lusophone Linguistics*, *18*(2), 391–424. https://doi.org/10.1515/shll-2025-2013.

4. Freitag, Raquel, Marcia dos Santos Machado Vieira, Juliana Bertucci Barbosa, Miguel Oliveira Jr., Cleber Ataíde, Alana de Santana Correia, Amanda Post da Silveira, André Britto de Carvalho, Andréia Silva Araujo, Brayna Conceição dos Santos Cardoso, Claudia Andrea Rosto Snichelotto, Eduardo Cardoso Martins, Eliabe dos Santos Procópio, Elisa Battisti, Elisângela Nogueira Teixeira, Fabiane Cristina Altino, Hadinei Ribeiro Batista, Hendrik Teixeira Macedo, Isabel de Oliveira e Silva Monguilhott, Iury Cleveston, **Kendra V. Dickinson**, Lilian Cristine Hübner, Luma da Silva Miranda, Mailce Borges Mota, Marcus Garcia de Sene, Marinete Rodrigues da Silva, Marta Deysiane Alves Faria Sousa, Monica Maria Guimarães Savedra, Pedro Ricardo Bin, Ronice Muller de Quadros, Sandro Marcío Drumond Alves Marengo, Silvana Silva de Farias Araújo, Túlio Sousa de Gois, Valéria Viana Sousa, and Valter de Carvalho Dias. (2025). Brazilian Linguistic Diversity Platform: Linguistic Data for a Brazilian AI. *Cadernos De Linguística*, *6*(4), e863. https://doi.org/10.25189/2675-4916.2025.v6.n4.id863

5. Fuchs, Martin, **Kendra V. Dickinson**, & Scott Schwenter. (2025). Predicative possession choice in Argentinian Spanish: An experimental study. *Isogloss. Open Journal of Romance Linguistics*, *11*(5), 1–17. https://doi.org/10.5565/rev/isogloss.502.

6. **Dickinson, Kendra V.,** Luana Lamberti, & Scott Schwenter. (2025). Evaluating the form of third-person anaphoric direct objects in Portuguese: A cross-dialectal study. *Journal of Portuguese Linguistics 24*(1), 1–29. https://doi.org/10.16995/jpl.16290.

7. **Dickinson, Kendra V.** (2024). Regularization and innovation: A usage-based approach to past participle variation in Brazilian Portuguese. *Languages*, *9*(2), 52. https://doi.org/10.3390/languages9020052.

8. **Dickinson, Kendra V.** (2023). What Does It Meme? English–Spanish Codeswitching and Enregisterment in Virtual Social Space. *Languages*, *8*(4), 231. https://doi.org/10.3390/languages8040231.

9. **Dickinson, Kendra V.**, Pedro Antonio Ortiz-Ramírez, Ana Arrieta-Zamudio, John Grinstead, & Blanca Flores-Ávalos. (2023). Overt Subject Pronoun Use in Switch- Reference Contexts in Child Spanish Developmental Language Disorder: a Discriminant Function Analysis. *Journal of Speech, Language, and Hearing Research*, *66*(2), 605–619. https://doi.org/10.1044/2022_jslhr-21-00483.

10. Elsner, Micha, Andrea D. Sims, Alexander Erdmann, Antonio Hernandez, Evan Jaffe, Lifeng Jin, Martha Booker Johnson, Shuan Karim, David L. King, Luana Lamberti Nunes, Byung-Doh Oh, Nathan Rasmussen, Cory Shain, Stephanie Antetomaso, **Kendra V. Dickinson**, Noah Diewald, Michelle McKenzie, & Symon Stevens-Guille. (2019). Modeling morphological learning, typology, and change: What can the neural sequence-to-sequence framework contribute? *Journal of Language Modelling*, *7*(1), 53–98. https://doi.org/10.15398/jlm.v7i1.244.

11. Schwenter, Scott A., Mark Hoff, **Kendra V. Dickinson**, Justin Bland, & Luana Lamberti. (2018). Experimental evidence for 2SG direct object pronoun preferences in Brazilian Portuguese. *Revista Linguística*, *14*(2), 259–290. https://doi.org/10.31513/linguistica.2018.v14n2a17608.

REFEREED CONFERENCE PROCEEDINGS

1. Schwenter, Scott, Paige Barton, **Kendra V. Dickinson** & Marcia Macedo. (2022). Speakers' subjective evaluations of direct object pronouns in Brazilian Portuguese. *Toronto Working Papers in Linguistics*. https://doi.org/10.33137/twpl.v44i1.36730.

2. Schwenter, Scott, & **Kendra V. Dickinson**. (2020). A distinct aspectual analysis of predicative possession in Brazilian Portuguese. *Proceedings of the Linguistic Society of America*, *5*(1), 242–256. https://doi.org/10.3765/plsa.v5i1.4702

PEER-REVIEWED BOOK CHAPTERS

1. **Dickinson, Kendra V.**, Belem G. López, & Glenn Martínez. (2026). Trauma-informed practices in interpreter training with Latinx high school students. In Maybritt D. Woodcock & Emily M. Feuerhern (Eds.), *Trauma-Informed Applied Linguistics: Perspectives on Migration, Language and Resilience.* Multilingual Matters. https://doi.org/10.21832/WOODCO6881.

2. **Dickinson, Kendra V.,** & Glenn Martínez. (2022). Integrated Assessment of Spanish Heritage Learners in a High School Medical Interpreter College/Career Program. In Rosita L. Rivera & Eva Rodríguez González (Eds.), *Integrating Context-based Approaches to Language Assessment in Multilingual Settings.* Language Science Press. 10.5281/zenodo.6762283.

MANUSCRIPTS UNDER REVIEW

1. **Dickinson, Kendra V.** Lexical entrenchment and constructional pressure in Spanish past participles: a usage-based Bayesian analysis of contemporary web-corpus data.

2. **Dickinson, Kendra V.** Yhosep Barba Blanco. Voice, race, and place: Speech perception and geographic identification in Colombian Spanish varieties.

## REFEREED CONFERENCE PRESENTATIONS AND POSTERS

1. Hoff, Mark, **& Kendra V. Dickinson.** The productivity of *mirá si* + periphrastic future: A comparative analysis of Buenos Aires and Montevideo Spanish. Presented at the International Workshop on Spanish Sociolinguistics, Georgetown University, April 8th-11th, 2026.

2. **Kendra V. Dickinson** & Ezequiel Durand-López. Morphological processing of inclusive language in Spanish: A usage-based account. Presented at the International Workshop on Spanish Sociolinguistics, Georgetown University, April 8th-11th, 2026.

3. **Dickinson, Kendra V.,** & Ezequiel Durand-López. Morphological processing of inclusive language in Spanish: A usage-based account. Presented at the Hispanic Linguistics Symposium, University of Arizona, Tucson, Arizona, November 13-15th, 2025.

4. Schwenter, Scott, **Kendra V. Dickinson**, & Claire McLean. Experimental Testing of Indirect Object (Non-)Doubling in Spanish . Presented at New Ways of Analyzing Variation 53, Ann Arbor, Michigan. November 5th-7th, 2025

5. **Dickinson, Kendra V.**, Luana Lamberti, & Scott A. Schwenter. Evaluating variable third-person anaphoric direct objects in Portuguese: A cross-dialectal study. Presented at New Ways of Analyzing Variation 52, Miami, Florida. November 7th-10th, 2024.

6. **Dickinson, Kendra V.** Sociocognitive representations of variable Spanish past participles. Presented at New Ways of Analyzing Variation 52, Miami, Florida. November 7th-10th, 2024.

7. Fuchs, Martín, **Kendra V. Dickinson**, & Scott Schwenter. Predicative possession choice in Argentinean Spanish: An experimental study. Presented at the 54th Linguistic Symposium on Romance Languages (LSRL), Brigham Young University. Provo, Utah, May 9th-11th, 2024.

8. **Dickinson, Kendra V**., Scott Schwenter, & Claire A. McLean. Speaker Evaluations of Indirect Object (Non-)Doubling in Spanish: An Experimental Approach. Presented at the 11th International Workshop in Spanish Sociolinguistics, State University of New York at Buffalo, Buffalo, New York. April 18th-20th, 2024.

9. **Dickinson, Kendra V**., and Ezequiel Durand-López. Inclusive Morphology in Spanish: Processing and Learnability. Presented at the 11th International Workshop in Spanish Sociolinguistics, State University of New York at Buffalo, Buffalo, New York. April 18th-20th, 2024.

10. **Dickinson, Kendra V.** Sociocognitive representations of variable Spanish past participles. Presented at Inaugural Cognitive Linguistics Association of North America Conference, Montreal, Canada. June 27th-29th, 2024.

11. **Dickinson, Kendra V.** Preserving and promoting regularity: Perfect constructions in Spanish and Portuguese. Presented at the 98th Annual Meeting of the Linguistic Society of America, New York, New York. January 3rd-7th, 2024.

12. **Dickinson, Kendra V.** Spanish past participle variation: A usage-based account of resistance and regularization. Presented at the 96th Annual Meeting of the Linguistic Society of America, Washington, D.C. January 6th-9th, 2022.

13. **Dickinson, Kendra V.** Spanish Past Participle Regularization: Existence and Resistance. Presented at New Ways of Analyzing Variation, Austin, Texas. October 19th-24th, 2021.

14. **Dickinson, Kendra V.**, Scott Schwenter & Mark Hoff. The Double's in the Details: Postposed IOs in Spanish with(out) Corresponding Clitics. Presented at New Ways of Analyzing Variation, Austin, Texas, October 19th-24th, 2021.

15. **Dickinson, Kendra V.** Grammatical dimensions of synchronic past participle variation in Spanish. Presented at the Hispanic Linguistics Symposium, Winston-Salem, North Carolina. October 7th-9th, 2021.

16. **Dickinson, Kendra V**., Pedro Antonio Ortiz-Ramírez, Ana Arrieta-Zamudio, John Grinstead, & Blanca Flores-Ávalos. Probabilistic constraints on subject pronoun use in child Spanish-speakers with specific language impairment. Presented at the Hispanic Linguistics Symposium, Winston-Salem, North Carolina, October 7th-9th, 2021.

17. **Dickinson, Kendra V**., Pedro Antonio Ortiz-Ramírez, Ana Arrieta-Zamudio, John Grinstead, & Blanca Flores-Ávalos. Probabilistic Constraints on Overt Subject Use in Child Spanish-speakers with SLI: A Discriminant Function Analysis. Paper presented at the Symposium on Research in Child Language Disorders, Madison, Wisconsin. June 4th, 2021.

18. Schwenter, Scott, Paige Barton, **Kendra V. Dickinson,** & Marcia Macedo. Speakers' subjective evaluations of direct object pronouns in Brazilian Portuguese. Paper presented at the 3rd Experimental Portuguese Linguistics Workshop, University of Toronto, Toronto, Ontario, Canada. April 24th, 2021.

19. Schwenter, Scott, & **Kendra V. Dickinson.** Parallel Acceptability of Null Direct Objects in European and Brazilian Portuguese. Paper presented at Null Objects from a Crosslinguistic and Developmental Perspective, Universidade do Minho, Portugal. January 29th, 2021.

20. **Dickinson, Kendra V.** What does this meme? Language contact and identity construction in virtual social space. Presented at the 94th Annual Meeting of the Linguistic Society of America,, New Orleans, Louisiana. January 2nd-5th, 2020.

21. Schwenter, Scott & **Kendra V. Dickinson**. A distinct aspectual account of Brazilian Portuguese predicative possession.Presented at the 94th Annual Meeting of the Linguistic Society of America,, New Orleans, Louisiana. January 2nd-5th. , 2020.

22. **Dickinson, Kendra V**., Pedro Antonio Ortiz-Ramírez, Ana Arrieta-Zamudio, John Grinstead, & Blanca Flores-Ávalos. Probabilistic Constraints on Overt Subject Use in Child Spanish-speakers with SLI. Presented at the Boston University Conference on Language Development, Boston, Massachusetts. November 5th-9th, 2020.

23. **Dickinson, Kendra V.**, & Justin Bland. La influencia del primado y del contexto temporal en la referencia pasada perfectiva. Presented at the XI Conferencia Internacional Lingüística 2019, La Habana, Cuba. November 24th-29th, 2019.

24. **Dickinson, Kendra V.** Code-mixing on the bilingual Internet: A case study of memes from Mitú. Presented at the 27th Conference on Spanish in the US, Cleveland, Ohio. April 4th-6th, 2019.

25. Hoff, Mark, & **Kendra V. Dickinson.** Beyond the classroom: Translating course content into active community engagement. Poster presented at the Community Engagement Conference at The Ohio State University, Columbus, Ohio. January 23rd, 2019.

26. Schwenter, Scott, **Kendra V. Dickinson,** & Luana Lamberti. Pragmatic Strength and (Lack of) Negative Concord. Presented at the 93rd Annual Meeting of the Linguistic Society of America,, New York City. January 4th-7th, 2019.

27. Schwenter, Scott A., Mark Hoff**, Kendra V. Dickinson**, Justin Bland, & Luana Lamberti. Gradience and contrast in 2SG direct object pronouns in Brazilian Portuguese. Presented at: New Ways of Analyzing Variation 47, New York University, New York, New York. October 18th-21st, 2018.

28. **Dickinson, Kendra V.** Me muero morida: Reflexive verb + adjectival participle reduplication in Spanish. Presented at Hispanic Linguistics Symposium, University of Texas at Austin, Austin, Texas. October 25th-29th, 2018.

29. Schwenter, Scott, Justin Bland, **Kendra V. Dickinson,** Luísa Ferrari, Mark Hoff, Luana Lamberti, Sarah Little, Lesley Owusu-Sekyere, & Hugo Salgado Rodríguez. Experimental evidence for 2SG direct object pronoun choice in Brazilian Portuguese. Paper presented at the Experimental Portuguese Linguistics Workshop, University of Toronto, Toronto, Ontario, Canada. April 30th, 2018**.**

30. **Dickinson, Kendra V.**, Luana Nunes & Eleni Christodulelis. Prototypicality and variable direct object pronouns in Brazilian Portuguese. Presented at the 92nd Annual Meeting of the Linguistic Society of America, Salt Lake City, Utah. January 4th-7th, 2018.

31. Nunes, Luana, **Kendra V. Dickinson,** & Eleni Christodulelis. Variable Direct Objects in Brazilian Portuguese: Linguistic Constraints and Social Acceptability. Poster presented at New Ways of Analyzing Variation 46, University of Wisconsin-Madison, Madison, Wisconsin. November 2nd-5th, 2017.

32. **Dickinson, Kendra V.** 2SG Reference and (Relative) Gender in the Spanish of Salvadorans in Boston. Poster presented at New Ways of Analyzing Variation 46, University of Wisconsin-Madison, Madison, Wisconsin. November 2nd-5th, 2017.

33. **Dickinson, Kendra V.** '¡Mira, te dice vos!': A case study of 2SG pronominal variation in Spanish in Boston. Presented at the Ohio Latin Americanist Conference, The Ohio State University, Columbus, Ohio. October 20th-21st, 2017.

34. **Dickinson, Kendra**. Second-Person Singular Pronominal Variation in the Spanish of Salvadorans in Boston. Presented at The Ohio State University Congress on Hispanic and Lusophone Linguistics, Columbus, Ohio. March 31st-April 1st, 2017.

## INVITED TALKS AND WORKSHOPS

1. Hoff, Mark, & **Kendra V. Dickinson**. Corpus linguistic methods in Sketch Engine: A hands-on workshop. Hispanic Linguistics Symposium, University of Arizona, Tucson, Arizona. November 13th and 15th, 2025.

2. Hoff, Mark, & **Kendra V. Dickinson**. Corpus linguistic methods in Sketch Engine: A hands-on workshop. The 28th Annual Ohio State University Congress on Hispanic and Lusophone Linguistics, March 21st, 2025.

3. Schwenter, Scott, & **Kendra V. Dickinson**. Speakers' subjective evaluations of direct object pronouns in Brazilian Portuguese. On Linguistics, Universidade Federal de Rio de Janeiro, August 13th, 2021.

4. Schwenter, Scott, & **Kendra V. Dickinson**. Speakers' subjective evaluations of direct object pronouns in Brazilian Portuguese. Stanford University SocioLunch, June 2nd, 2021.

5. **Dickinson, Kendra V.** As formas de tratamento da segunda pessoa singular entre salvadorenhos nos Estados Unidos: Usos e percepções. VARIEM Research Group, Universidade de Campinas, Campinas, São Paulo, Brazil, August 7th, 2019.

## RESEARCH EXPERIENCE

**2022-present** **Principal Investigator,** Rutgers Sociolinguistic Analysis Group (SlAnG), Rutgers University, New Brunswick, NJ

**2024-present** **Collaborator,** Brazilian Linguistic Diversity Platform: Linguistic data for a Brazilian AI, directed by Raquel Meister Ko Freitag**,** Universidade Federal de Sergipe, Brazil

**2020-2021** **Graduate Research Assistant,** *Interpreters for the Medical Profession through Advanced Curriculum and Teaching* (IMPACT)
The Ohio State University, Columbus, OH, Director: Dr. Glenn Martínez

**2019-2020** **Graduate Research Assistant,** *Voices of the Hispanic World*
The Ohio State University, Columbus, OH, Director: Dr. Terrell Morgan

**2018** **Co-PI,** *Negative Decisions in Brazilian Portuguese*
The Ohio State University, Columbus, OH, Co-PI: Dr. Scott Schwenter

**2015-2016** **Sociolinguistics Lab Manager**
Boston University, Boston, MA, Director: Dr. Daniel Erker

**2014-2015** **Research Assistant,** the Spanish in Boston Project (NSF: 1423840)
Boston University, Boston, MA, Director: Dr. Daniel Erker

## TEACHING EXPERIENCE

**2022-** Assistant Professor, Department of Spanish and Portuguese, Rutgers University

**PhD courses:**

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| SPANISH 586: Spanish Language in Social Contexts | Fall 2022, Fall 2024 |
| SPANISH 589: Sociolinguistic Approaches to Multilingualism | Spring 2024 |
| SPANISH 588: Language Contact | Spring 2026 |

**M.A. courses:**

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| TLC 617: Social Justice in the Language Classroom | Summer 2024, Summer 2026 |
| SPANISH 577: Language Variation in the Spanish-Speaking World | Fall 2023, Spring 2026 |

**Undergraduate courses:**

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| SPANISH 261: Introduction to the Study of Language | Fall 2022, Spring 2023 |
| SPANISH 139: Spanish for Heritage Speakers I | Spring 2023 |
| SPANISH 419: Language Variation in the Spanish-Speaking World | Fall 2023, Spring 2026 |
| SPANISH 367: Sociolinguistics of the Spanish-Speaking World | Fall 2023, Spring 2025 |
| SPANISH 365: Research Methods in Spanish Linguistics | Spring 2024 |
| Honors College 293: The Multilingual United States | Fall 2024, Spring 2025 |

**2017-2022** Graduate Teaching Associate, Department of Spanish & Portuguese, The Ohio State University

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| SPANISH 1102: Spanish II | Fall 2017, Spring 2018, Summer 2022 |
| SPANISH 3401: Advanced Spanish Grammar | Fall 2018, Spring 2020-Spring 2022 |
| SPANISH 3406: Intermediate Business Spanish | Fall 2019 |
| SPANISH 4430: Introduction to Hispanic Linguistics | Spring 2019 |

**2020-2022** Course Co-coordinator of SPANISH 3401: Advanced Spanish Grammar, with Dr. Anna Babel, Department of Spanish and Portuguese, The Ohio State University

**2019** Teaching Assistant for PORTUGUESE 3401: Advanced Portuguese Grammar with Dr. Scott Schwenter, Department of Spanish & Portuguese, The Ohio State University

**2019** Teaching Apprentice to Dr. Janice Aski for CLLC 2301: Global Citizen Summer Camp Preparation, Center for Languages, Literatures and Cultures, The Ohio State University

**2018** High School Credit Abroad Teacher, Concordia Language Villages, Bemidji, MN and Costa Rica

**2015-2016** Teaching Fellow, Introduction to Linguistics, Boston University, Department of Linguistics

## ADVISING AND MENTORING

### DISSERTATION DIRECTOR

ONGOING

1. Barba Blanco, Yhosep. (2025-present). Department of Spanish and Portuguese, Rutgers University.

2. Feliu Ribas, Meritxell (2024-present). Department of Spanish and Portuguese, Rutgers University.

COMPLETED

1. Jaume Losa, Alejandro. (2026). *Negotiating Catalan and Spanish: Language attitudes and uses in a bilingual community*. Department of Spanish and Portuguese, Rutgers University.
2. Constantin-Dureçi, Gabriela-Rodica (2024). *What makes a teacher? Attitudes toward teachers' language varieties in the Spanish language classroom.* Department of Spanish and Portuguese, Rutgers University.

**DISSERTATION COMMITTEE MEMBER**

ONGOING

1. Shao, Jiawei. Department of Spanish and Portuguese, Rutgers University.
2. Varela, Jessica. Department of Spanish and Portuguese, Rutgers University.
3. Rogers, Alexander. Department of Spanish and Portuguese, Rutgers University.
4. Vargas Mutizabal, Jorge. Department of Spanish and Portuguese, Rutgers University.
5. Qiu, Xiaowen. Graduate School of Education, Rutgers University.

COMPLETED

1. Andreu Rascón, Iván. (2025). *The impact of high variability phonetic training on the acquisition of L2 phonology and L1 phonetic drift.* Department of Spanish and Portuguese, Rutgers University.
2. Franco, Camila. (2026). *El sujeto pronombre expreso en el español colombiano de Filadelfia: un caso de variación y sintaxis unificada.* Department of Spanish and Portuguese, Temple University.

**QUALIFYING PAPER DIRECTOR**

ONGOING

1. Bedoya, Luz Valeria. (2026-present). Department of Spanish and Portuguese, Rutgers University.

COMPLETED

1. Barba Blanco, Yhosep. (2025). *Sounding Puerto Rican in New Jersey: Lateralization of /r/ and Patterns of Accommodation in Diasporic Spanish*. Department of Spanish and Portuguese, Rutgers University
2. Feliu Ribas, Meritxell. (2024). *The acquisition of the past perfective forms by Spanish-English bilinguals: A variationist perspective.* Department of Spanish and Portuguese, Rutgers University.
3. Jaume Losa, Alejandro. (2024). *"From Left to Right": the Influence of Political Orientation on the Language Attitudes of the Population of Palma toward Catalan and Spanish*. Department of Spanish and Portuguese, Rutgers University.

**QUALIFYING PAPER COMMITTEE MEMBER**

COMPLETED

1. Esposito, Robert. (2026). *Rapid Acquisition of a Novel Intonation Contour by High-Empathy Individuals.* Department of Spanish and Portuguese, Rutgers University
2. Shao, Jiawei. (2024). *The Effects of withholding acoustic cues to English-Spanish codeswitching in Wh-questions*. Department of Spanish and Portuguese, Rutgers University.
3. Andreu Rascón, Iván. (2023). *Bimodal Speech Perception in Second Language Learning: The Power of Visual Cues*. Department of Spanish and Portuguese, Rutgers University.

**MASTER OF ARTS IN TEACHING (MAT) SPANISH PORTFOLIO COMMITTEE MEMBER**

1. Elizabeth Preysner. (2025). Department of Spanish and Portuguese, Rutgers University.
2. Melinka Ramirez-Quinteros. (2024). Department of Spanish and Portuguese, Rutgers University.

**UNDERGRADUATE THESIS DIRECTOR**

ONGOING

1. Erin Foley (2026-present)

**ARESTY UNDERGRADUATE RESEARCH ASSISTANTS**

1. Josh Calix. (2025-2026).
2. Giovanna Licitra. (2025-2026).
3. Erin Foley. (2024-2025).
4. Samantha Kozlow (2024-2025).

**RUTGERS HONORS COLLEGE SAS FACULTY MENTOR**

1. Sanskriti Ramji (2025-2026).
2. Amrita Nimmagadda (2026-present).

## SERVICE

INSTITUTIONAL SERVICE

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| **2026-present** | **Committee Member**, Ad-Hoc Department Bylaws Committee, Department of Spanish and Portuguese, Rutgers University |
| **2023-** | **Committee Member**, Graduate Professional Development, Department of Spanish and Portuguese, Rutgers University |
| **2023-** | **Examiner**, Spanish Graduate Language Proficiency Exam, The Language Center, Rutgers University |
| **2024-2025** | **Committee Member,** Language and Health Search Committee, Department of Spanish and Portuguese, Rutgers University |
| **2023-2025** | **Organizer**, Multilingualism and Sociolinguistic Justice speaker series, Department of Spanish and Portuguese, Rutgers University |
| **2023-2024** | **Committee Member**, Graduate Curriculum Committee, Department of Spanish and Portuguese, Rutgers University |
| **2023-2024** | **Committee Member**, Language Program Coordinator Search Committee, Department of Spanish and Portuguese, Rutgers University |
| **2023-2024** | **Organizer**, Academic Job Search Workshop, Department of Spanish and Portuguese, Rutgers University |
| **2022-2023** | **Committee Member**, Undergraduate Curriculum Committee, Department of Spanish and Portuguese, Rutgers University |

PROFESSIONAL SERVICE

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| **2025-** | Invited Manuscript Reviewer, *Cadernos Lingüísticos*.<br>Invited Manuscript Reviewer, *Bilingualism: Language and Cognition.*<br>Abstract Reviewer, Hispanic Linguistics Symposium, Tucson, Arizona. November 13th-15th, 2025. |
| **2024-** | Session Chair, *Pronouns and Gendered Language*, Linguistic Society of America's Annual Meeting, New York, New York, January 3rd-7th, 2024. |
| **2024-** | Abstract Reviewer, Hispanic Linguistics Symposium. |
| **2024-** | Invited Manuscript Reviewer, *Isogloss.* |
| **2023-** | Invited Manuscript Reviewer, *Languages.* |

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| **2023** | Abstract Reviewer, Linguistic Society of America's Annual Meeting, New York, New York, January 3rd-7th, 2024. |
| **2022** | Session Chair, *Morphosyntactic Variation*, Hispanic Linguistic Symposium, Tempe, Arizona, November 3rd-5th, 2022. |
| **2022-** | Invited Manuscript Reviewer, *Studies in Hispanic and Lusophone Linguistics.* |
| **2021-** | Invited Manuscript Reviewer, *Journal of Speech, Language, and Hearing Research.* |

OUTREACH

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| **2026** | Rutgers Future Scholars, Invited Speaker, "Language and Social Justice", the Language Center, Rutgers University, New Brunswick, New Jersey. |
| **2025-** | *Spanish in Society Enrichment Program*, co-directed with Meritxell Feliu Ribas, Greater Brunswick Charter School, New Brunswick, New Jersey. |
| **2025** | Rutgers Future Scholars, Invited Speaker, "Language and Social Justice", the Language Center, Rutgers University, New Brunswick, New Jersey. |
| **2024-** | Discover Multilingual New Brunswick custom web application and scavenger hunt, co-created with Dr. Nicole Houser, Claudio Mir, and Dr. Kathleen Riley. go.rutgers.edu/dmnbmap |
| **2024** | Rutgers Future Scholars, Invited Speaker, "Language and Social Justice", the Language Center, Rutgers University, New Brunswick, New Jersey. |

## SELECTED AWARDS, GRANTS, & SCHOLARSHIPS

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| **2025** | IDEA Innovation Grant for the *Spanish in Society Enrichment Program*, with Meritxell Feliu Ribas, Rutgers University Division of Diversity, Inclusion, and Community Engagement | $2400 |
| **2024** | Research2Practice, "Exploring the Multilingual Landscape of New Brunswick" with Dr. Nicole Houser, Claudio Mir, and Dr. Kathleen Riley, Rutgers University Division of Diversity, Inclusion, and Community Engagement | $1500 |
| **2024** | Mutual Mentoring Grant Member, "Cross-cultural and Cross-linguistic Excellence and Enrichment in Research (CrEER) Project", led by Dr. Laura Ramírez Polo, Rutgers University Equity and Inclusion | $5850 |
| **2022** | Ohio State University Graduate Associate Teaching Award | $2000 |
| **2021** | Ohio State University Graduate Leadership Award | $1000 |

## SELECTED PROFESSIONAL DEVELOPMENT, TRAININGS, AND WORKSHOPS

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| 2025 | *Introduction to Bayesian Data Analysis.* Ninth Annual Summer School on Statistical Methods for Linguistics and Cognitive Science, Universität Potsdam, Potsdam, Germany, August 25th-29th, 2025. |
| 2025 | *Write to Change the World.* The OpEd Project. July 24th-25th, 2025 [virtual]. |
| 2024 | *Education as Disruption Virtual Intensive*, University Equity and Inclusion, Rutgers University, New Brunswick, USA |

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| 2024 | *Universal Design for Learning and Inclusive Teaching Strategies*, Office of Teaching Evaluation & Assessment Research, Rutgers University |
| 2020 | *Social Identity and Effective Dialogue: Unpacking Key Concepts and Creating Foundational Knowledge*, Dr. Nicole Nieto, Assistant Vice Provost, Outreach and Engagement, Office of Academic Affairs, The Ohio State University |
| 2019 | *Supporting LGBTQ Students in Classrooms*, University Institute for Teaching and Learning, The Ohio State University |
| 2019 | *Ohio Five Mellon Language Colloquium, "Flipped Classrooms: Way Beyond Lectures"*, The Ohio State University Center for Languages, Literatures, and Cultures. |
| 2019 | *Sustaining Students' Diverse Cultural and Linguistic Backgrounds*, University Institute for Teaching and Learning, The Ohio State University. |
| 2019 | *BuckIDream Ally Training*, Office of Diversity and Inclusion and the Office of Student Life, The Ohio State University |
| 2018 | *REACH Workshop: Suicide Prevention Training*, Ohio State Suicide Prevention Program, The Ohio State University |
| 2017 | Seminar in College Teaching of Spanish and Portuguese, Department of Spanish and Portuguese, The Ohio State University |
| 2017 | *Graduate Associate Teacher Training Workshop*, Center for Languages, Literatures and Cultures, The Ohio State University |
| 2017 | Summer Institute, Linguistic Society of America, University of Kentucky. Courses: Statistical Modeling in R, Experimental Syntax, Introduction to Sociolinguistics, GIS Mapping for Linguistics |

## PROFESSIONAL MEMBERSHIPS

| | |
|---|---|
| 2015-present | Linguistic Society of America |
| 2019-present | American Association of Teachers of Spanish and Portuguese |
| 2024-present | Cognitive Linguistics Association of North America |
| 2024-present | American Council on the Teaching of Foreign Languages |

## CERTIFICATES

**2021** Certificate in Online Teaching, Michael Drake Center for Teaching and Learning, The Ohio State University, Columbus, Ohio.

**2020** Certificate in Inclusive Teaching, Michael Drake Center for Teaching and Learning, The Ohio State University, Columbus, Ohio.

## LANGUAGES

English
Spanish
Portuguese
Romanian (basic)
German (basic)

## SOFTWARE AND PROGRAMMING

R

R Studio
ArcGIS
QGIS
Praat
Python (basic)